## **ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average** 

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Good

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









**Mathematics** 

English/ Language Arts

**Mathematics** 

English/ Language Arts











## **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |               |      |         |         |
|--|---------------|------|---------|---------|
|  | English/      |      |         | Social  |
| Student Group  | Language Arts | Math | Science | Studies |
| All students (n=155)                                   | 85.8          | 76.1 | N/A     | N/A     |
| Students with disabilities other than                  |               |      |         |         |
| Speech (n=17)  | N/A           | N/A  |         |         |
| Students without disabilities (n=138)                  | 87.7          | 79.7 |         |         |
| Gender   |               |      |         |         |
| Male (n=81)  | 85.2          | 71.6 |         |         |
| Female (n=74)  | 86.5          | 81.1 |         |         |
| Ethnic Group   |               |      |         |         |
| African American (n=54)                                | 77.8          | 63   |         |         |
| Hispanic (n=N/A)                                       | N/A           | N/A  |         |         |
| White (n=97)   | 89.7          | 83.5 |         |         |
| Other (n=4)  | N/A           | N/A  |         |         |
| Lunch Status Group                                     |               |      |         |         |
| Free/reduced-price Lunch (n=85)                        | 83.5          | 69.4 |         |         |
| Pay for lunch (n=70)                                   | 88.6          | 84.3 |         |         |

# **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

|  | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|--|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL   |            |                             |                                       |                                |
| Dollars spent per student  | \$8,427    | N/A                         | \$5,091                               | \$5,347                        |
| <ul> <li>Prime instructional time</li> </ul>   | 91.5%      | Down from 93.1              | % 89.7%                               | 90.2%                          |
| <ul> <li>Student-teacher ratio<br/>in core subjects</li> </ul>   | 19 to 1    | N/A                         | 18.5 to 1                             | 18.7 to 1                      |
| STUDENTS (n=338)   |            |                             |                                       |                                |
| Attendance Rate  | 96.8%      | Down from 96.9              |                                       | 96.2%                          |
| <ul> <li>Students with disabilities<br/>other than speech taking<br/>PACT (ELA) off grade level</li> </ul> | 10.3%      | N/A                         | 4.7%                                  | 4.1%                           |
| <ul> <li>Students with disabilities<br/>other than speech taking<br/>PACT (math) off grade leve</li> </ul> | 9.7%<br>I  | N/A                         | 3.3%                                  | 3.1%                           |
| <ul> <li>First graders who<br/>attended full day<br/>kindergarten</li> </ul>                               | 96.8%      | Up from 96.4%               | 96.1%                                 | 96.3%                          |
| <ul> <li>Meeting grade 1 and 2<br/>readiness standards</li> </ul>  | N/A        | N/A                         | N/A                                   | N/A                            |
| Retention rate   | 4.7%       | Up from 2.4%                | 3.3%                                  | 3.6%                           |
| TEACHERS (n=31)  |            |                             |                                       |                                |
| <ul> <li>Professional Development<br/>days per teacher</li> </ul>  | 10.9 Days  | Up from 7.2                 | 7.5 Days                              | 7.6 days                       |
| Attendance Rate  | 95.7%      | Down from 97.4              |                                       | 95.1%                          |
| <ul> <li>Teachers with<br/>advanced degrees</li> </ul>   | 67.7%      | Down from 71.4              | % 45.5%<br>                           | 47.7%                          |
| Continuing contract teachers   | 83.9%      | Down from 89.7              | % 84%                                 | 83.8%                          |
| <ul> <li>Teachers with<br/>out-of-field permits</li> </ul>   | 0%         | No change                   | 0%                                    | 0.0%                           |
| <ul> <li>Teachers returning from<br/>the previous school year</li> </ul>                                   | 90.7%      | Down from 93.6              | % 88.1%                               | 87.2%                          |
| Average teacher salary   | \$42,572   | Up 4.7%                     | \$37,411                              | \$37,520                       |

### **SCHOOL FACTS**

|   |            | Change<br>From | Schools with Students | Median<br>Elementary |
|---|------------|----------------|-----------------------|----------------------|
|   | Our School | Last Year      | like ours             | School               |
| SCHOOL  |            |                |                       |                      |
| <ul> <li>Percentage of expenditure<br/>spent on teacher salaries</li> </ul> | s 57.8%    | N/A            | 65.6%                 | 65.3%                |
| <ul> <li>Principal's years<br/>at the school</li> </ul>                     | 13         | N/A            | 4                     | 4.0                  |
| <ul> <li>Parents attending conferences</li> </ul>                           | 99%        | N/A            | 95.5%                 | 95.6%                |
| Opportunities in the arts   | Good       | N/A            | Good                  | Good                 |
| STUDENTS  |            |                |                       |                      |
| On academic plans   | N/A        | N/A            | 43.2%                 | 43.1%                |
| <ul> <li>On academic probation</li> </ul>                                   | N/A        | N/A            | 0%                    | 0.0%                 |
| <ul> <li>Older than usual for grade</li> </ul>                              | 0.3%       | Up from 0%     | 1.1%                  | 1.1%                 |
| <ul> <li>Suspended or expelled</li> </ul>                                   | 0          | N/A            | 1                     | 1                    |
| <ul> <li>Gifted and talented</li> </ul>                                     | 18.3%      | Up from 14.8%  | 12.6%                 | 11.5%                |
| With disabilities<br>other than speech                                      | 15.7%      | Up from 11.6%  | 8.6%                  | 8.4%                 |

# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The students at Cannons Elementary School, a National Blue Ribbon School of Excellence, have experienced a year of wonderful opportunities. We recognize that each child is unique, and we organize our school programs to ensure that all students have the opportunity to succeed. Multiple programs are offered to meet these needs. In addition to the Kindergarten through 5th grade classes, we serve students in four self-contained district special education classes, a 4-year-old kindergarten program and a Therapeutic Preschool program for children age 3 and 4 with special needs. Our 21st Century After School Community Learning Center allows us to further meet the academic, social and physical needs of all children in grades 3 through 5. Grants from The Greater Arts Partnership of Spartanburg and the State Department of Education have afforded us the opportunity to offer many varied artistic and musical experiences for our children and community.

As a result of these programs, our students performed above expectations on the CSAB (first grade readiness test), PACT assessment and standardized achievement tests when compared to cohort schools with similar student demographics. In our reading incentive program, our students read a total of 22,550 books. Seven students took first place honors in area art shows. Our geography bowl team won the Elementary District Competition for the second year in a row. 54 students participated in the regional science fair with one student winning the National Audubon Award.

Our faculty and staff members are committed to providing excellent programs for our students. We were one of 47 schools statewide to receive the Flagship Award for Excellence in the Schools of Promise Initiative. In addition, we were recognized by the State Department of Education as an Exemplary Writing School. This year we successfully completed our five-year school renewal plan and we received full accreditation through the Southern Association of Colleges and Schools. 77 percent of our teachers have a Master's Degree or above. One of our teachers, Mrs. Luanne Bridges, was selected as District Teacher of the Year.

Cannons Elementary School is the "heart" of the community. The support of the parents, PTO, School Improvement Council and other community members helps us ensure that our students receive quality educational programs in a positive, safe and happy environment.

Donna E. Lipscomb, Principal



Cannons Elementary 1315 Old Converse Road Spartanburg, SC 29307

**Grades** K-5 Elementary School

Enrollment: 338 Students

**Principal** 

Mrs. Donna Lipscomb 864-579-8020

Superintendent

Dr. Jim Ray 864-579-8000

**Board Chair** 

Mr. Larry Hodge 864-474-2161

# THE STATE OF SOUTH CAROLINA

| <b>Annual School</b> |  |
|----------------------|--|
| Report Card          |  |

2001

School Grade: Good

### **EVALUATIONS BY TEACHERS AND STUDENTS**

| ETTLEST THE BY TEXALIER OF THE ETTLE           |          |          |               |
|--|----------|----------|---------------|
| Percent  | Teachers | Students | Parents       |
| Satisfied with learning environment            | 100.0    | 92.5     | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0    | 94.4     |               |
| Satisfied with home-school relations           | 100.0    | 96.3     |               |

### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

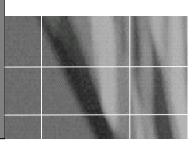
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4203028



## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com